

**Code:** L-LIN/12

**Credits:** 6

**Subject:** English (L-7; L-9)

**Main language of instruction:** English

**Other language of instruction:** Italian

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### **Introduction**

#### *1. Objective of the course :*

The main aims of the course are to: develop and improve students' language skills in all areas; acquire basic engineering concepts and words; enable students to use English to communicate with colleagues or clients.

### **Objectives**

#### *2. Course Structure:*

The course is divided into eighteen modules (twelve about grammar; six about engineering concepts) and students are involved in a few different learning activities in each module. The students are expected to have the second or the third level of English (CEFR) – Level A2/B1. For each module there are some self-study materials (exercises with keys). Finally there are two tests and an e-tivity.

The course is worth 6 credits which corresponds to four weeks of full time work or 9 weeks of part time work, 150h split roughly equally between the modules.

### **Competencies:**

Level B2

Students can

- understand the main ideas of complex text on both concrete and abstract topics, including scientific and technical discussions in the field of engineering.
- interact with a degree of fluency and spontaneity with native speakers.
- improve their grammar and sentence structure thus producing clear text on a wide range of subjects, above all on basic engineering concepts.

### **Syllabus**

#### *3. Programme of the course:*

☑ **Module 1** – Word order: affirmative, negative, interrogative sentences and

question tags.

- ☒ **Module 2** – Introduction to verbs and the present tenses.
- ☒ **Module 3** – The past tenses and used to.
- ☒ **Module 4** – The perfect tenses: the present and the past.
- ☒ **Module 5** – The future.
- ☒ **Module 6** – Modal verbs.
- ☒ **Module 7** – Zero, first, second, third conditionals and wish.
- ☒ **Module 8** – The passive.
- ☒ **Module 9** – Collocations, compounds, phrasal verbs and idioms.
- ☒ **Module 10** – THE definite article, quantifiers and determiners.
- ☒ **Module 11** – Adjectives and adverbs.
- ☒ **Module 12** – Conjunctions and prepositions.
- ☒ **Module 13** – Engineering materials.
- ☒ **Module 14** – Material properties.
- ☒ **Module 15** – Reading comprehension.
- ☒ **Module 16** – Strength and stiffness.
- ☒ **Module 17** – Some manufacturing processes.
- ☒ **Module 18** – A case study: an arctic oil platform.

### **Evaluation system and criteria**

The exam consists of a written test containing open-ended and/or close-ended questions (65 items). A candidate gets 0,5 points for each correct answer; no penalty for wrong answers.

As far as the e-tivity is concerned, the grading system is based on the system of the four points: 0 (unsatisfactory), 1 (satisfactory), 2 (good), 3 (excellent)

### **Bibliography and resources**

- Mark Ibbotson, Professional English in Use Engineering, Cambridge University Press, 2015
- Mark Ibbotson, Cambridge English for Engineering, Cambridge University Press, 2014
- Peter Astley & Lewis Lansford, Oxford English for Careers Engineering 1, Oxford University Press, 2013
- Raymond Murphy, English Grammar in Use, Cambridge, 2012. CEF Level: B1 Intermediate – B2 High Intermediate
- Judy Pearsall and Patrick Hanks, The New Oxford Dictionary of English, Oxford University Press, 1999
- [www.wordreference.com](http://www.wordreference.com)
- [mobile.reverso.net](http://mobile.reverso.net)