



Code: MGGR/02

Credits: 9

Matter: Economic and political geography

Main language of instruction: Italian

Other language of instruction: English

Teaching Staff

Head instructor

Prof. Giuseppe Terranova- terranova.giuseppe@unicusano.it

Introduction

1. Objective of the course :

The course will provide students with theoretical, methodological knowledge as well as good practices in the field of Geopolitics and Geoeconomics. Through a multi-sectoral and multi-level analysis typical of the subject, the course aims to offer useful instruments to analyze various international geopolitical and geo-economical scenarios in relation to different factors, namely geographical, political and economical in relation to environmental, energy related, cultural and social aspects. The main areas of the course primarily concern human geography human geography that impacts international relations, as well as theory and praxis of the geopolitical actions of the sovereign states, supranational bodies with the focus on the causes and consequences and possible solutions of numerous global crises, like the protection of the environment, security of the energy sources and food production. One special part will be dedicated to case studies: from Arab-Israeli conflict, historical peace treaty between Ethiopia and Eritrea, to Islamic state(ISIS), Souverainism and (neo)populistic movements.

Objectives

2. Course Structure:

The course is organized in nine modules, in line with the topics addressed within the teaching materials provided on the platform. In particular:

The first subject focuses on political geography, and consists of 6 lessons of theory in form of video lessons, second module focuses on Geopolitics, and consists of 6 online



lessons of theory. 3rd module consists of 6 lessons on Geo-economics. 4th Module is based on International relations and conflicts, it contains 6 video lessons on relations between states and international organizations, international relations after WWII, globalization, conflicts, terrorism. 5th Module is referring to European Union, and consists of 6 video lessons on origins and evolution, enlargement process, geopolitical role of enlarged Europe.

6th Module entitled Euro-mediterranean space focuses on Mediterranean and relations of Mediterranean with Europe, the role of Italy in Mediterranean, and Italian relations with Libia. The Module consists of 6 video lessons.

7th module is referring to Souverainism and Populistic movements. It brings forth 6 lessons on Brexit, Visegrad, Putin's Russia, Trump's America.

8th module entitled Enviroment and energy questions consists of 6 video lessons on Geopolitics of the environment, landgrabbing in Africa, Geopolitics of energy sector; Oil ,Famine ; Technology and Innovation.

The last 9th Module consists of case studies with the focus on the environment, landgrabbing in Africa, Geopolitics of energy sector; Oil,Famine; Technology and Innovation in 6 video lessons.

Competencies:

To introduce to students knowledge of the dynamics and actors operating in the geopolitical field and in the field international geo-economics

1. Knowledge and understanding

At the end of the course the student will aquire the fundamental concepts and competences to understand and interpret in critical manner the relations between states, conflicts, and principal planetary emergencies. In this sense the student will develop a will develop a solid preparation on the main actors of the historical, political and economic context of the countries analyzed, as well as on the evolution of the inter-state relations of the world system with particular attention to the period from the Second World War to the present day.

2. Ability to apply knowledge and understanding

Through the course contents, the student will be able to critically analyze national and international scenarios and political and economic dynamics.

3. Autonomy of judgment

At the end of the course the student will be able, thanks to the acquired analytical skills and abilities to interpret in a critical way and in evolutionary optics the political, economic, social and cultural relations of the global geopolitical chessboard.

4. Communication skills



At the end of the course the student will be able to express with clarity and chronological linearity the most relevant theories and geopolitical and geo-economical events, knowing how to connect them in order to reconstruct dynamics and evolutions.

5. Learning skills

The student at the end of the course will acquire theoretical and methodological skills, that can be applied to different work context that have connection to foreign countries in field of international relations and international organisations.

Syllabus

3. *Programme of the course:*

Subject 1. Political Geography

Subject 2. Geopolitics

Subject 3. Geo-economics

Subject 4. Conflicts and International Relations

Subject 5. European Union

Subject 6. The Euro-Mediterranean Space

Subject 7. Souverainism and Populistic movements

Subject 8. Enviroment and energy questions

Subject 9. Case studies

Evaluation system and criteria

The assessment takes place through a test, written or oral, aimed at ascertaining the analytical skills of the acquired concepts and through a series of activities and exercises (e-tivity) carried out in the virtual classes during the course.

In this way the expected learning outcomes outlined above are evaluated. Moreover, the evaluation of e-tivity carried out during the course of the course, is aimed in particular at verifying understanding and self-learning skills.

The examination can be done according to two methods provided by the University: written or oral (the latter only at the University seat in Rome).

The written test is organized as follows: 4 multiple choice questions and 3 open questions.

The oral exam consists of an interview to ascertain the student's level of preparation, his ability to argue and connect the various topics of the course and his ability to use the correct terminology of the discipline.

At the end of the evaluation, oral or written, the student's participation in online activities, the passing of self-assessment tests and participation in e-tivity are taken into consideration.

Bibliography and resources

4. Materials to consult:

The study materials prepared by the teacher and present on the Unicusano platform consist of teaching modules, video-lessons, summary slides, self-assessment tests, beyond self-assessment tests there is documentation made available for the conduct of e-tivity. These educational materials are enough for the optimal passing of the exam. At the end of each module a selected bibliography is indicated for those wishing to deepen the themes present in the study materials provided on the platform.

5. Recommended bibliography:

Agnew J., Making political geography, Arnold, London, 2002.

Dematteis G., Lanza C., Nano F., Vanolo A., Geografia dell'economia mondiale, UTET, 2010. Altri testi potranno essere suggeriti in base alle specifiche esigenze di approfondimento espresse dallo studente.

Giordano A., Limiti. Frontiere, confini e la lotta per il territorio, LUP, Roma 2018.

Lacoste Y., Geopolitique, Larousse, Paris, 2012.

Pagnini M.P., Sanguin A., Storia e teoria della Geografia politica. Una prospettiva internazionale, Roma, Edicusano, 2015.

Pagnini M.P.; Terranova G, Geopolitica delle rotte migratorie. Tra criminalità e umanesimo in un mondo digitale, Aracne, Roma, 2010.

Painter J., Jeffrey A., Geografia politica, UTET, 2011.